



## Year 1 'Splendid Skies'

*Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth let's take a walk outdoors. But what should we wear? What weather do you prefer? Get your wellingtons on - let's go!*

**Maths:** We will be learning positional language for ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>...10<sup>th</sup>). The children will name positions in a queue including left and right. After that we will start calculations for addition. We will make number bonds (3+2=5, 1+4=5...) and use them to make up stories. We will learn to add by counting on and use this to solve picture problems. Finally we will investigate subtraction by crossing out; by using number bonds and also counting back.

**Art & Design/Design Technology:** We will be designing and making windmills and kites. We will also create a season tree for our classroom. The children will help to create the props for their concert and enjoy the usual festive art activities like making cards and Christmas pictures.

**RE:** The children will be thinking about the question 'What is God like?' This will prompt discussions about a parent's love for their children. They will also explore the theme of 'Gifts and Giving' learning about the 'Three Wise Men' in the 'Nativity Story'.

**Physical development:** In gym this half term, we will be creating a weather dance. In games, we will be developing the children's throwing and catching so they can take part in team games with skill and control. We will also be teaching the children playground games so they can develop their collaboration and social skills.

**Music:** We will explore weather sounds and songs. We will also perform Christmas Songs in the playground at the end of a school day.

**Homework:** Please see the weekly homework newsletters given out every Friday. These are also available on the school's website.

**English:** The children will go on an Autumn walk around the school. This will inspire writing for a 'seasonal poem' and a 'recount' of what we did on the walk. We will write instructions for how to get ready for school and also have fun writing and performing weather reports. During the half term the children will receive a postcard from Paddington Bear and this will encourage the children to write their own postcard to another school telling them about the weather in Barking!

**Computing:** The children will create a powerpoint art gallery of their own photographic weather pictures inspired by an artist called 'Berndaut'. They will also develop their typing and keyboard skills to help them type and send an email to Father Christmas!

**Geography:** The children will learn about and investigate daily weather patterns. They will compare weather in Peru and England to prepare questions to ask Paddington Bear during his visit to George Carey School!

**History:** The children will listen to stories about Sir Francis Beaufort. They will learn about the 'Beaufort Wind Scale' and use it to investigate windy weather.

**Science:** In science the children will investigate raindrops. They will catch and measure raindrops for size and think about what happens when they evaporate. They will work scientifically to use simple equipment; perform simple tests and use their observations to suggest answers to their questions. During observations of the weather the children will keep daily weather records and discuss/compare the changes they see in temperature, wind and rainfall.

**PSHE:** The children will be celebrating difference. They will explore themes of acceptance, inclusion, bullying, solving problems, kindness and compliments!

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