



Year 5

Explore the incredible world of the Tudors! Why did Henry VIII act the way he did?
Was Anne Boleyn unlucky to die?

Children will investigate Tudor portraits, Tudor food and how else they differed to us
folk in the 21st century.

Maths: The last stretch of maths for the year will consist of measurements (length, time, weight) and converting different units. This is a great unit to help with at home or when doing the weekly shop. The final few units will be based on area, perimeter and volume.

Art & Design: During this topic we will be looking at the features of Tudor portraits (full sized and miniature) and making sketches of fine costumes and jewellery.

Physical development: As it's summer we'll be practicing for sports day and then playing striking and fielding games.

Music: The famous Greensleeves will be interpreted and added to.



English: This topic will have the children exploring riddles, writing a newspaper article and persuasive letter. Three very different styles, requiring many techniques. Let's show off what we've learnt over the year

Geography: We will be comparing maps from modern and Tudor London – what's different, what's the same?

History: Children will be learning to place events on a timeline, how a particular event changed local history, why people acted the way they did and to make connections between two periods of history.

Computing: Children will learn about how data is stored in databases, why we use them and how to create them.

RE: We will be continuing with our Big Frieze unit and concluding the term with a look at God: discussing what, who and how, and what God means to Christians and each of us.

Homework: Research about a particular area of Tudor life that interests you. Make a sketch of modern jewellery and compare it to your Tudor ones. Paint or draw someone in your family - what symbols could they have?