

George Carey Primary Church of England Primary School

Pupil Premium Spending Plan 2017/18 (including Early Years Pupil Premium)

Nursery – Early Years Pupil Premium Spend	Area of Spend	Cost	Intended impact Including (any benefit to non-pupil premium children)	How impact is to be measured/evidence
Budget - £2,114.70				
Barriers to Learning				
Lack of parental ability to support language development at home. As a consequence children entering the school at Nursery age with low language levels.	Speech and Language Teaching and Learning Assistant deployed to Nursery half time.	£12,516 *School subsidy to this is by	Children receiving specialist speech and language support which both PP children and others can benefit from. The intention is that outcomes for areas of communication and language will accelerate, closing the language gap with peers.	Impact can be measured through the progress noted in Foundation Stage profile outcomes in terms of communication, language and literacy skills.
Total proposed spend				£12,516
Total Early Years Pupil Premium Budget				£2,114.70
Total budget subsidised by the school				£10,401

Reception to Year 6 pupil Premium Spend	Area of Spend	Cost	Intended impact Including (any benefit to non-pupil premium children)	How impact is to be measured/evidence
Budget £196,680				
Barriers to Learning				
Lack of parental ability to support language and the curriculum (all abilities) at home due to a variety of	Two Specialist Speech and Language Teaching and Learning	£12,516 for Reception children (half time).	Children receiving specialist speech and language support which both PP children and others can benefit from. Children with low starting points in terms	Impact can be measured through the progress noted at the end of the EYFS from their starting points as well as in their KS1 outcomes at the end of Year 2

issues including EAL. Consequently children entering school with limited language skills into Reception.	Assistants deployed to Reception and KS1 classes	£23,960 for KS1 children for 4 days per week	of language and communication will receive continued support in order for them to close the achievement gap with their peers.	as measured by statutory testing.
Year 2 children who are identified as vulnerable learners	After school booster classes for 24 weeks provided by teachers	£3,600	Children will gain key skills in English and mathematics and be more confident when taking their SATs in May 2018	Accelerated learning for identified children – both Pupil Premium identified and their peers. This will be documented within the Pupil Progress meetings termly. Further improved KS1 SATs outcomes at the end of KS1. Observations of learning will identify confident learners.
Large numbers of children with low prior attainment (KS1) in current Year 4 cohort. Large numbers of children from this cohort are on the SEND register (21%) and this is the highest proportion in the school. High proportion of Pupil Premium entitled children in Year 4 – (32%), which is the highest in the school.	After school booster sessions delivered by teachers to support development in literacy and maths for identified children in Year 4 An additional Teaching Assistant to support the learning of vulnerable pupils in Year 4	3 teachers and 1 TA for one hour per week X 24 weeks £2,110 £22,800	Children’s learning will accelerate overall and this vulnerable cohort will show a growing percentage of children meeting and exceeding Year 4 expectations by the end of the academic year.	Accelerated learning for identified pupils will be tracked during termly Pupil Progress meetings at the school. Observations of learning will identify confident learners.
Low outcomes in terms of writing across years 4, 5 and 6. There is a high percentage of Pupil Premium identified children within these groups	Writing interventions provided by additional TA. Year 6 after school	1 half – time Teaching Assistant - £10,260 £5,400	The quality of children’s writing will improve, and children will be better able to express themselves within a variety of genres and for a range of different audiences.	Teacher assessments of writing made ever term will show that children overall are making strong progress, and the percentage of children meeting and exceeding expectations will rise by the end of the academic year. This will be documented in Pupil Progress meetings,

	booster classes by 3 teachers for 24 weeks			book scrutiny and end of KS2 SATs results.
Previous low attainment of current Year 6 cohort	Maths support for identified children provided by a Teaching Assistant	One half – time Teaching Assistant - £10,260	Identified children will grow in confidence in maths, particularly in terms of the way they use and apply their learning.	Identified children will be tracked in terms of data at pupil Progress meetings.
Large numbers of children identified in Key Stages 1 and 2 with SEMH issues that affect their learning and progress	Dedicated CAMHS Teaching Assistants who will provide therapeutic support for identified children. Nurture breakfast for vulnerable children Lunchtime nurture group for identified vulnerable children	One and a half TA's for year £25,650 2 TAs per day for 1 hour £6,080 3 specialist TA's for half an hour per day £4,845	Identified children will be more settled in their learning and their learning behaviours will improve. As a result, behaviour will improve and learning will accelerate.	Records of behaviour will be checked to track improvements with identified children. Pupil progress meetings will identify these children to see if progress is accelerating. Overall progress will be monitored through the 'Vulnerable Pupil' meetings which occur weekly.
Large number of vulnerable learners who are low achieving across school who are entitled to Pupil Premium funding	Bespoke interventions identified for lowest achieving children across school provided by Teaching Assistants	25% of the working day of classroom based TAs £97,544	The progress of Pupil Premium identified children will accelerate, and other children will also benefit. Lessons will have better differentiation bespoke to individuals and groups, and all children will benefit from more favourable adult pupil ratios within lessons.	Lesson observation evidence and book scrutiny notes will show that children are making good progress. Learning for all children will accelerate and this will show in whole school tracking data.
Underachievement of highest attaining children in mathematics across KS2	Maths specialist teacher assigned to KS2 in order to provide greater	£47,120	The most able learners will reach their fullest potential in maths and will tackle high level problem solving with confidence.	The percentage of children exceeding expectations at the end of each year within KS2 classes will rise. KS2 SATs outcomes will improve further

	challenge for the highest achievers.			in terms of the percentage of children achieving the higher level.
Some vulnerable families on low income can have difficulties in accessing the school or providing uniforms for their children	Safeguarding – Hardship fund	£1,000	Children whose parents live on a low income will not appear different from any of the other groups. Families in crisis will be supported during emergency situations so that any impact on their children is minimised.	This can be monitored within the weekly Vulnerable Children’s meeting and may be used within case study evidence for governors.
Total proposed spend				£273,145
Total Pupil Premium Budget				£196,680
Total budget subsidised by the school				£76,465