



## Year 2 Homework Autumn 2

Subject	Task
<p>Spellings</p> 	<p>Please see list overleaf.</p> <p>Three new spellings will be given each week, the children will be tested on a Friday on any of the spellings they have learnt that half term. The whole list is provided for your benefit.</p>
<p>Maths and English</p> 	<p>You will be set homework activities on Activelearn. It is important that children complete a range of activities as this allows them a chance to revise topics that have been taught previously.</p> <p>We are ensuring we know our 2, 5 and 10 times tables this half term so please ensure the children practice these. Additionally we will be looking at mass/weight and temperature – making the children aware of these in a practical way is very important. Highlighting the mass of items you buy in the supermarket and temperature forecasts at home are two easy ways to let children see the practical use of these topics.</p> <p>There will be a Maths games and Bug Club books - please <b><u>answer the questions</u></b>.</p> <p>Sometimes an additional activity will be added, we will let you know on Class Dojo.</p>
<p>Topic</p> <p>Towers, Tunnels and Turrets</p>	<p>Our topic is “Muck, Mess and Mixtures”.</p> <p>Please choose a project from the menu.</p>
<p>Year 2 News</p> 	<p><u>Dates for your diary</u></p> <ul style="list-style-type: none"><li>• <b>October 31<sup>st</sup></b> – Scientist Day (Dress up as a scientist and we will be performing some experiments in class)</li><li>• <b>December 13<sup>th</sup>, 17<sup>th</sup> and 19<sup>th</sup></b> – Year 2 classes will visit the panto.</li></ul> <p><b>Any additional news and dates will be posted on Class Dojo – please make sure you are signed up!</b></p>

## Year 2 Spelling Homework

Children will be expected to learn three new words each week,

Week 1	By, my, here
Week 2	By, my, here, there, where, love
Week 3	By, my, here, there, where, love, push, pull, full
Week 4	By, my, here, there, where, love, push, pull, full, house, our, door
Week 5	By, my, here, there, where, love, push, pull, full, house, our, door, poor, find, mind
Week 6	By, my, here, there, where, love, push, pull, full, house, our, door, poor, find, mind, floor, because, kind
Week 7	By, my, here, there, where, love, push, pull, full, house, our, door, poor, find, mind, floor, because, kind, behind, whole, any
Week 8	Spelling bee

## Year 2 'Muck, Mess and Mixtures Project Menu

### Main Courses

Cook something with a grown up and create a picture record of what you have done. Perhaps you could try one of Roald Dahl's revolting recipes?

Take your grown up shopping and encourage them to buy a food they've never eaten before. Let us know about it – perhaps you could record your findings and everyone's opinions?

In the bath, use a measuring jug to measure different amounts of water. Create a capacity problem and bring them into school for other children to solve.

Create a piece of artwork, inspired by Carl Warner, using foods you have at home. Take photos of your creation and take it into school on photo paper or a digital storage device.

Make a slush drink by freezing a cup of juice. How long does it take to freeze? How about making different coloured drinks by mixing different juices? Record your investigation in a scientific report.

Set up a melting experiment. Take two or three glasses and fill them with the same number of ice cubes. Put them in different places and see which melts first. Do the ice cubes melt faster if you stir them? Present your investigation in a digital format.

Compare how long it takes for sugar lumps to dissolve in warm and cold water. How can you record your findings?

Work with an adult at home to create a clay tile, imprinted with different patterns and shapes, or decorated with clay slip.

Create an original piece of artwork inspired by an artist you admire and bring it to school to show your class.

Write a poem with the title 'Muck, mess and mixtures'. Include some exciting adjectives and read it aloud to the class.