



## Year 2

### Towers, Tunnels and Turrets

*See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim! Head across the drawbridge, over the moat and up to the top of the tower!*

#### Maths:

We will be concentrating on numbers up to 100: counting in 2s, 5s and 10s; writing the numbers and understanding tens and units. We will then be moving on to addition and subtraction of two 2-digit numbers. The children will be finishing this half term by starting to look at multiplication.

#### English:

We begin the term with report writing. The children will write their own newspaper reports inspired by the classic fairy-tale, *Rapunzel*. We will also be looking at the story *The Tunnel* and creating our own stories based on the question: What could be at the other end? We will investigate characters and settings. Finally, to end the term we will write a letter to the Fairy-tale Board to complain about the Three Billy Goats Gruff and their behaviour.

#### Art & Design:

The children will be making their own models of towers and bridges. The children will be designing and making their models from various materials; to test strength and resilience.

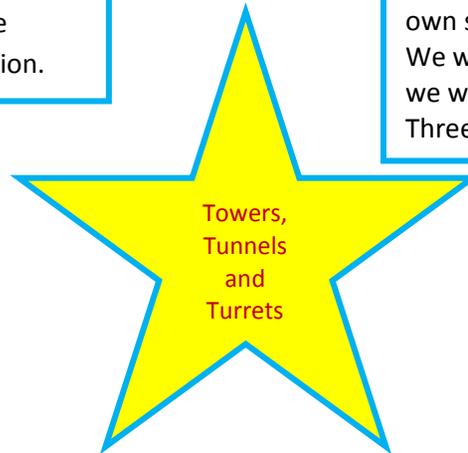
#### RE:

We will be learning about the great variety within creation. The children will learn about the life and beliefs of St Francis of Assisi.

#### Physical development:

The children will learn different balance and co-ordination techniques, by creating their own sports games.

In dance, the children will be looking at simple Tudor dances and creating their own steps.



#### Science:

This term we will be looking at two areas; living things and their habitats, and everyday materials. We will use this knowledge to design and make towers and bridges, in order to test different materials. The children will be looking at where different animals live, including moles and badgers.

**PSHE :** The children will be learning how to approach different dilemmas and strategies to deal with them.

**SRE:** The children will learn how to tell the difference between a boy and a girl and to learn the scientific names of body parts.

#### Computing:

The children will be learning about visual programming language using Scratch. They will be using the context of art and drawing, and will be engaged creatively in developing simple animation.

#### Geography:

We will investigate different types of maps and differing structures from countries around the world.

**Homework:** Please see the weekly homework newsletters given out every Friday.