

## School Parliament Action Plan 2020/21

Month	Priorities	Action to be taken	By taking these actions, our school will improve because.....
<b>October</b>	Create an attendance video to make parents and children aware of the importance of attendance.	- Decide how our school video will look and how it will be organised/ who will take part	<i>Create a video to share with all stakeholders.</i> Parents and children will understand the importance of attending school
<b>October/November</b>	Create a Home learning video to make Parents and children aware of the importance of home learning	- Decide how our school video will look and how it will be organised/ who will take part	<i>Create a video to share with all stakeholders.</i> Parents and children will understand the importance of home learning and the impact it will have on children's education.
<b>October/November</b>	Create an awareness for Harvest around the school. Promote it online via the website and class dojo. Promote in school via posters and short video clip	- Work with Mr Patterson when materials are ready to post online. - Create posters/ video to share about the importance of giving - Join CW lessons to encourage staff and pupils to make donations. - Set up a display of the items bought in by the community with the help of Mrs Baldock.	<i>Create posters and whole school messages on dojo to share with all stakeholders.</i> Parents, children and extended school community will understand the importance of sharing and helping the vulnerable in our community.
<b>January</b>	Discuss pollution and how we can make others aware of world pollution Launch bottle top appeal ready for display.	- Decide upon how we can make the children at GC aware of the impact of pollution. - Send letters/dojo messages to the whole school appealing for bottle tops. - Create bottle top display to share with all children.	<i>Create posters and whole school messages on dojo to share with all stakeholders.</i> All children/school community will be aware of the importance of recycling, the impact of pollution on our environment and how to prevent this.

**Focus: Local- within the school to improve systems (Attendance and home learning)**

**School community- Charity (Harvest)**

**School community- Environment (Recycling)**