



Year 1

Paws Claws and Whiskers

Soft fur, sharp claws and twitching whiskers...What's your favourite animal? One that meows? One that barks? Or maybe one that scurries and slithers?

Maths: The children will be learning time; learning to read clocks to the hour and half past. We will then move on to money: recognising coins and notes. After this we will be looking at volume, capacity, mass and space. We will round this half term by revisiting some of our past topics and consolidating and extending our learning.

Music: Children will be learning to create different rhythms and beats using their body parts and other music instruments.

English: Children will be exploring non-fiction books about animals. They will learn how to make notes, captions, ask questions, describe animal features/locations and use this to create an animal fact file. They will also read a traditional tale about a leopard that gained his spots and the story of the Lion and the Mouse. They will use this as a scaffold to create their own ideas onto a visual story map about a different animal. Then they will write their own story. As part of Book Week we will be focusing on a new book called "Reading Beauty."

Art & Design: Children will be observing and drawing animals inspired by Henri Rousseau, creating prints and collages of animal patterns. We will also be doing sunset silhouette paintings.

RE: Our R.E. topic is salvation; children will be learning about the Easter story. We will also be rehearsing and performing our Easter Play.

Physical development: children will be focusing on invasion games this term. They will become familiar with different shaped and size balls, ways to pass and receive a ball as well as throwing and catching other objects such as bean bags. Children should be able to recognise how their bodies feel when they are active.

Science: In Science, we will be looking at classifying animals by their diets (carnivores, omnivores and herbivores) and habitats. We will be investigating where 'Big Cats' live. This will be linked to our Geography topic of Maps. We will also look at how animals use camouflage.

Computing: Children will be learning what is meant by 'technology' and finding examples of where technology is used. The children will also be looking at sorting items using a range of criteria. They will use the Purple Mash programme to sort various items online using a variety of criteria.

Geography: children will be using and making maps by describing the physical features they see. They will create their own imaginary map of a zoo.

Homework: Please log on to active learn for additional activities.

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