

<p>Phonics play https://www.phonicsplay.co.uk/ Letters and sounds http://www.letters-and-sounds.com/</p> <p>The children are currently working through 'Phase 1'.</p>	<p>Current topic: The children have been looking at 'Do dragons exist?' and 'Growing' this term.</p> <p>This has led to many discussions about magic and fantasy.</p> <p>Next week we will be looking at 'Jasper's Beanstalk' – here is a YouTube video of the story - https://www.youtube.com/watch?v=A4OIrJWXfjs</p>		
<p><u>Maths</u></p> <p>Counting up to 10/20 – jumps, claps, objects.</p> <p>Talking about size – using the language 'big, small, tall and short'. Encourage children to order objects in your home in size order encouraging them to use the correct language.</p> <p>Play 'I spy' can you find an object that is tall etc.</p>	<p><u>Literacy</u></p> <p>Reading stories with your child. Talk about the pictures, what do they think may happen next.</p> <p>Drawing pictures and asking what they have drawn. This can be linked to the stories they have read.</p> <p>Encourage your child to practise writing their name. Please ensure that they only use a capital letter for the beginning of their name.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Encourage your children to help carry out small tasks - such as helping with chores around the house.</p> <p>Turn taking games and activities. E.g. snap using a pack of cards, taking turns to build a Lego structure etc.</p>	<p><u>Communication and Language</u></p> <p>Singing songs – ask your children what their favourite songs at nursery are – little turtle, wind the bobbin, Miss Polly, 5 little ducks etc. Ask questions about what they might do at Nursery, who their friends are, what is their favourite thing to do?</p> <p>Ask your child about the dragon stories we have read and who lives in a castle. Can they remember their names and their roles?</p> <p>After reading a story ask the children to retell it in their own words. Encourage them to sequence the story in the order it happened.</p>

<u>Understanding the world</u>	<u>Expressive Arts and Design</u>	<u>Physical Development</u>
<p>Discussing what different people do in the world – police, firefighters, doctors, etc.</p> <p>Talk about special times in your family – trips you may have taken, special celebrations etc.</p> <p>Talk about new life that appears during spring – animals, flowers Encourage the children to draw these for you. If you have access to a garden encourage them to look for these things.</p>	<p>Making up stories. Singing songs and making up dances. Creating models/pictures. Building. Using junk modelling to create different things. Encourage your child to take part in role play. Can they pretend to be a teacher, doctor, parent etc.</p>	<p>Encouraging children to make marks on paper and to hold their pencil correctly.</p> <p>Playing games such as ‘the floor is lava’ where children are encouraged to move in different ways around a room. Encourage the importance of hand washing and good hygiene – making bubbles with the soap when washing their hands and for at least 20 seconds. As well as the importance of catching their cough or sneeze and then washing their hands straight away. Encourage the children to dress and undress themselves at home e.g. pyjamas, shoes etc. Give them the opportunity to fasten zips and buttons. Give them opportunities to thread to develop their writing skills i.e. using shoes and laces.</p>

Please upload any activities children do at home on tapestry as this is a lovely way to share their learning. If you have trouble logging into tapestry please send us a message on dojo.

Other useful links:

<https://www.topmarks.co.uk> for online maths and literacy games

<https://www.education.com> for phonics games

Below is a recipe on how to make play dough. Play dough is a great way to develop the children’s fine motor skills through kneading, cutting and rolling etc. It will also support their mathematical development as you can encourage your child to make a certain amount of play dough balls, create shapes or numbers, Make pieces that are bigger, shorter, smaller or longer than others.

Follow the instructions on this sheet to make your own playdough
– no cooking or hot water required!



No-Cook Playdough

Ingredients

2 cups plain flour

1 cup salt

1 tbsp oil

1 cup cold water

2 drops liquid food
colouring

– any colour of
your choosing

Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.