

Parent Meeting

Key Stage 1



KS1 Staffing (Year 1)

Head of School KS1

Mrs Lahrar (Ms Charles)

KS1 Deputy

Mr M Jamieson

Year 1 Teachers:

Miss Robb (Puffins)

Mrs Lahrar/Miss Vinton (Starlings)

Mr Russell-Rands (Wrens)

Year 1 Teaching Assistants

Mrs Addo (Puffins)

Mrs Stitchbury

Ms Abbie (Wrens)

Parent Volunteers

Ms Esse

KS1 Staffing (Year 2)

Head of School KS1

Mrs Lahrar

KS1 Deputy

Mr Jamieson

Year 2 Teachers:

Miss Young (Ravens)

Miss Harrison (Woodpeckers)

Mr Jamieson (Swans)

Ms Bansal - Trainee Teacher (Swans)

Year 2 Teaching Assistants

Miss Knowles (Ravens)

Ms Wenbourne (Woodpeckers)

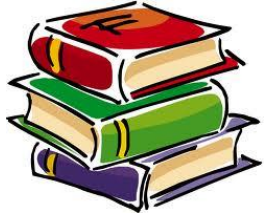
Timetables

	08:50-09:05	09:05-09:30	9.30-10.15	10:15-10:30	10:30-11:45	11:45 - 12:00	12:00-1:00	1:00-1:30	1:30 - 2:15	2:15-2:30	2:30-3:10	
Monday	Register/ EMW Maths	Phonics / GPS	English	Mornin g Break	Maths	Phase Assembly	Lunch	Reading Vipers	Topic	Afternoon Break	Topic	PE 2-3pm
Tuesday	Register/ EMW English Pobble	Phonics / GPS	Maths		English Assembly	In class worship		Reading Vipers	RE		RE	PSHE
Wednesday	Register/ EMW Maths	Phonics / GPS	English		Maths	Phase Assembly		Reading Vipers	Topic		Topic	
Thursday	Register/ EMW English Pobble	Phonics / GPS	Maths		English	In class worship		Reading Vipers	Spanish	Afternoon Break	Science	
Friday	Register/ EMW Maths	Golden Assembly/Class worship	Maths		English			Individual Reading	ICT		Topic	

Homework



- Homework is given once every half term with suggested activities and projects that are related to our topic. It is not compulsory, but rather is designed to encourage home learning as a collective activity between children and family members. However, there are enough activities for one per week.
- Spelling Test every Friday.
- The children also have usernames and passwords for Times Table Rockstars, an online game which aids times table practice. This is to be done every evening.
- Reading every day for at least 10 minutes. Please remember to ask the children questions about the text. Please see your pack or website for support questions.
- Check your child's school bag every evening. Help them to be organised and also keep you up to date.



Reading at home

- Your child's will be given two books to read at home for the week. They will be assigned a book change day. They will also be assigned books on bug club with comprehension questions.
- The school policy is to read with your child ten minutes each evening. We will not be using home reading diaries this year, however we will be keeping track of the children's reading progression.
- Your child must have their reading book in school each day, so that they can be heard read.
- Please teach your child to respect the school books, they are very expensive.
- If books are repeatedly lost or damaged, we may have to issue a fine.
- Reading mornings will begin on Friday 27th September. Please arrive at 8.30am. Reading morning will end at 8.45am. It is a chance to share a book with your child

Clothing



- All clothing and bags **must** be named including PE kit.
- Correct uniform - please speak to the office if unsure.
- Sensible footwear - may arrive wearing boots but need an indoor shoe change.
No trainers - black school shoes only.
- PE kit (white T - shirt, black jogging bottoms, black shorts, Velcro plimsolls (optional), trainers, white socks, plain black PE jumper for winter)
- **Your child is responsible for their own clothing.**
- Help your child to become an organised and independent dresser!
- PE kits should stay in school every day and will be washed half termly. Please provide a separate club kit.
- Earrings- studs only

Behaviour



Going For Gold!

Gold 5 dojo points

Silver 4 dojo points

Bronze 3 dojo points

Green 2 dojo points

Blue -2 dojo points

Amber -3 dojo points

Red -4 dojo points

(see dojo demonstration)

https://teach.classdojo.com/#e4/points?_k=f7m3gg





School Times



- 8:45am classroom doors open. Please be on time.
- If your child arrives at school after 8.55am, they will be entered as late and will need to come into school via the school office. All late children must enter via the office and names entered in the late book.
- **Please don't leave your child unsupervised!** Make sure you drop them off at the door yourself. If you have more than one child to deliver please talk to the class teacher to make safe arrangements for collection and delivery.
- 3:20pm door open - home time.
- Children after 3.30pm are taken to the office and recorded a late pick up. You will be fined for picking up your child after this time.
- Please do not block classroom doorways - children need to leave the classroom safely and confidently. Wait until all the children have gone to speak to the class teacher.
- Passwords may be asked for. This is school policy if we are in doubt. Please ensure other adults picking up know the password. Please make sure you have returned your form, and that it includes the contact details of anyone who may pick your child up. If they are not on the form, we cannot release the child to them, even if they have the correct password

Attendance

- It is important that children attend school regularly.
- They should only be off school for genuine sickness.
- Parents/carers should report child's absence to school office by 9.30am.
- A note is required on return to school explaining absence.
- School holidays are not allowed in school term time.
- The school keeps accurate and up to date records of all attendance.

90% attendance = approx. half a day per week

This will affect their chances of progress and future life chances!

Attendance below 90% means your child will be registered as a persistent absentee by the Local Authority. We expect all children to be above 96%. 98% and above qualifies for a £100 voucher prize draw (98% with no more than 5 late attendances per term = 1 raffle ticket. 100% = 2 raffle tickets!)



Year 1 'Superheroes'

KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains! Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things...

Maths: Children will be learning 'Number and Place Value'. They will be counting forwards and backwards to 10; counting objects with accuracy; writing numbers to 10 with numerals and words and also understanding what zero represents. They will be developing vocabulary and problem solving when comparing groups by saying and writing fewer, less, greater than and smaller than. After that, they will begin to explore 'Addition and Subtraction within 10'

Art & Design/Design Technology: Children will draw a superhero. They will construct a cone and decorate it to make a 3D superhero mouse. They will also design and make a superhero mask. When investigating and cooking a super food, they will create a collage of a healthy food plate fit for a superhero!

RE: Children will focus on theme of 'A Time For Giving Thanks'. They will learn about the Christian festival of Harvest and the Jewish festival of Sukkot. They will reflect on God's amazing, wonderful and natural world.

Physical development: Children will be learning about safety and space awareness through superhero movements! They will perform a slow motion sequence exploring blocking, twisting, ducking and dodging. They will use gym equipment to balance, travel over and under to rescue people from evil villains!

Music: Children will be making sounds using percussion instruments to imagine superhero action sequences.

Homework: Please see the weekly homework newsletters given out every Friday.

English: Children will be learning about nouns and adjectives to label and write descriptive captions for a superhero. They will read and act out a comic strip, identifying structural and textual features that they will attempt to reproduce independently when writing their own simple comic strip story. They will use oral sentence rehearsal and phonic skills to write a short narrative about a real life superhero. At the end of the unit they will use their imaginations to create a superhero animal fact file.

Computing: Children will be taught e-safety rules so they know who to tell if something concerns them. They will use a paint program to produce a superhero cityscape montage. They will also create a simple-motion animation based on a comic strip story.

Geography: Children will develop human features vocabulary e.g. city, town, village, farm, house, office, harbour...as setting opportunities for their own comic strip stories.

History: Children will learn about the story of a special historical hero or heroine.

Science: Children will learn about and investigate the human body for parts, senses and eating healthy. They will explore the similarities and differences between human and animal body parts. They will work scientifically to find out how far a cardboard cone (superhero mouse) will fly by squeezing different sized bottles at different angles to see which makes the greatest difference. They will make predictions, talk about their findings and record observations by drawing and recording measurements onto a simple chart.

PSHE: Children will be learning about how to look after others and how to make school a better place.

Superheroes



Year 2

Towers, Tunnels and Turrets

See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim! Head across the drawbridge, over the moat and up to the top of the tower!

Maths:

We will be concentrating on numbers up to 100: counting in 2s, 5s and 10s; writing the numbers and understanding tens and units. We will then be moving on to addition and subtraction of two 2-digit numbers. The children will be finishing this half term by starting to look at multiplication.

Art & Design:

The children will be making their own models of towers and bridges. The children will be designing and making their models from various materials; to test strength and resilience.

RE:

We will be learning about the great variety within creation. The children will learn about the life and beliefs of St Francis of Assisi.

Physical development:

The children will learn different balance and co-ordination techniques, by creating their own sports games.

In dance, the children will be looking at simple Tudor dances and creating their own steps.

English:

We begin the term with report writing. The children will write their own newspaper reports inspired by the classic fairy-tale, *Rapunzel*. We will also be looking at the story *The Tunnel* and creating our own stories based on the question: What could be at the other end? We will investigate characters and settings. Finally, to end the term we will write a letter to the Fairy-tale Board to complain about the Three Billy Goats Gruff and their behaviour.



Science:

This term we will be looking at two areas; living things and their habitats, and everyday materials. We will use this knowledge to design and make towers and bridges, in order to test different materials. The children will be looking at where different animals live, including moles and badgers.

PSHE: The children will be learning how to approach different dilemmas and strategies to deal with them.

SRE: The children will learn how to tell the difference between a boy and a girl and to learn the scientific names of body parts.

Computing:

The children will be learning about visual programming language using Scratch. They will be using the context of art and drawing, and will be engaged creatively in developing simple animation.

Geography:

We will investigate different types of maps and differing structures from countries around the world.

Homework: Please see the weekly homework newsletters given out every Friday.



Good Communication

- The first person you should talk to about any concerns is the class teacher.
- We care about your child's needs and are here to help!
- We want to make sure that your children's learning begins promptly in the morning, so the best time to talk to us is at the end of the school day.
- Please do not send dojo messages to the class teacher after 6pm.



Class Trips

- All trip consents and money to be given to the office.
- Please ONLY return the consent slip.
- Please keep your letters safe as they contain all relevant information for the trip.
- Updates regarding return times and other information pertinent to the trip.

Year 1 News



- PE Day - Monday
- Phonic's screen check - June 2020 - a meeting will be organised closer to the test dates.
- Phonic groupings start soon and phonic homework will match your child's level.
- Year 1 superhero day-Friday 20th September

Year 2 News



- PE Day - Tuesday
- Please ensure all trip consents are given to the office with payments.
- SATS/End of KS1. These begin in May 2020- a meeting will be organised closer to the test dates.

Please post us some feedback on parent
view about this meeting.
Thank you!

Any questions?