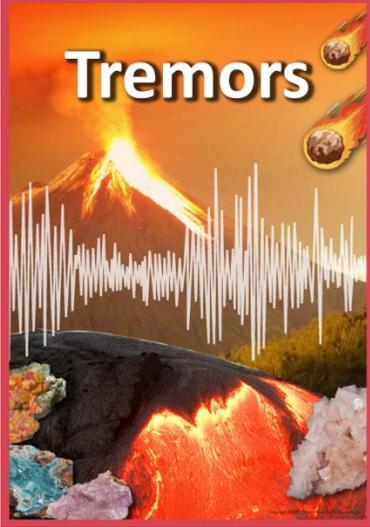


Over the next half term your task is to complete as many of these 'Tremors' inspired homework activities as possible.

Parents – Please feel free to adapt the tasks to suit your child and present them in any way you like. The homework grid is not compulsory although we do encourage the children to complete a **selection of the tasks** to support their learning in class. The children can choose which task they would like to complete. Completed tasks should be brought into school on a **Friday** to share with the rest of the class.

<p>Read non-fiction books/use the Internet to find out about earthquakes. Show your findings in creative and interesting way (leaflet, information board, poster).</p>	<p>With the help of an adult, write a use a range of materials from home to create your own amazing model of a volcano. (You can use baking soda and vinegar). Can you write a short description to go with it?</p>		<p>Create an information booklet about a famous volcano that has erupted. There are lots to choose from! Research your chosen volcano and present it in a booklet. You can stick in photos from the internet or draw your own diagrams to show the class. Make sure you write in your own words. You could include:</p>
<p>Design a poster to show a volcano's main features. Make sure that you label its important parts!</p>	<p>Write a story involving a volcano or an earthquake. You could write it as a diary entry to make it more exciting. Think about the problems you might encounter near a volcano or during an earthquake. Make sure you include emotive language!</p>		<ul style="list-style-type: none"> <li>• A map to show its location</li> <li>• A description of the eruption</li> <li>• An explanation of why it erupted</li> <li>• Details about the eruption's impact</li> </ul>
<p>Find out why people still live close to volcanoes despite the risks. Think about soil, new land, building materials, mineral deposits, hot springs and spas.</p>			<p>Research how earthquakes are measured. What is the Richter Scale?</p>
<p>Write a newspaper report about either a volcano or an earthquake. Remember to include, where, when, what, who and why in your introduction and a quote from an eye witness.</p>	<p>Create a poster explaining how volcanos form. Once you've done this, you could create a dance or a performance to remember the steps of how it forms.</p>	<p>Maths: This half-term we will be looking at money and time.</p> <p>Please keep using TT Rock Stars at least once a week.</p> 	<p>Active learn. Remember to regularly log into Active Learn to access the reading materials and answer the comprehension questions.</p> 

## Spellings

In Year 3, the list of spelling words are given separately and designed so that two new words are introduced each week. Spellings will be tested via a Spelling Bee at the end of each term.

Please help your children to regularly practise these words in preparation for the Spelling Bee!

The format of the Spelling Bee is as follows:

**Round 1:** The children will be required to correctly spell all of this term's spelling words (see below). They will compete in a group of 6 and will earn points for each correct spelling.

**Round 2:** The winning group from each class will then compete against the winning group from our Year 4 partner class.

Final round: The winning teams from Round 2 will then compete in a written and an oral spelling competition in the school hall. The overall winning team will win a trophy for their class!



Week	Spelling
1	Peculiar, particular,
2	Peculiar, particular, ordinary,
3	Peculiar, particular, ordinary, opposite, often,
4	Peculiar, particular, ordinary, opposite, often, occasion,
5	Peculiar, particular, ordinary, opposite, often, occasion, occasionally
6	<i>Revise all spring spellings for the spelling bee:</i>  Peculiar, particular, ordinary, opposite, often, occasion, occasionally  Questions, quarter, purpose, promise, probably, pressure, potatoes, possible, possess, position, popular, perhaps