



## Year 1 'Superheroes'

*KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains! Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things...*

**Maths:** Children will be learning 'Number and Place Value'. They will be counting forwards and backwards to 10; counting objects with accuracy; writing numbers to 10 with numerals and words and also understanding what zero represents. They will be developing vocabulary and problem solving when comparing groups by saying and writing fewer, less, greater than and smaller than. After that, they will begin to explore 'Addition and Subtraction within 10'

**Music:** Children will be making sounds using percussion instruments to imagine superhero action sequences.

**English:** Children will be learning about nouns and adjectives to label and write descriptive captions for a superhero. They will read and act out a comic strip, identifying structural and textual features that they will attempt to reproduce independently when writing their own simple comic strip story. They will use oral sentence rehearsal and phonic skills to write a short narrative about a real life superhero. At the end of the unit they will use their imaginations to create a superhero animal fact file.

**Homework:** Homework will be set weekly on active learn in addition to half term creative projects and weekly spellings.

**Art & Design/Design Technology:** Children will draw a superhero. They will construct a cone and decorate it to make a 3D superhero mouse. They will also design and make a superhero mask. When investigating and cooking a super food, they will create a collage of a healthy food plate fit for a superhero!

**RE:** Children will learn about the creation story and its place in the big story of the bible. They will be familiarised with how Christians believe that God provides everything we need to survive. We will think about how to take care of our world and what an amazing world it is.

**Physical development:** Children will be learning about safety and space awareness through superhero movements! They will perform a slow motion sequence exploring blocking, twisting, ducking and dodging. They will use gym equipment to balance, travel over and under to rescue people from evil villains! They will also be introduced to simple ball games alongside catching and throwing.

**History:** Children will learn about the story of a special historical hero or heroine.

**Science:** Children will learn about and investigate the human body for parts, senses and eating healthy. They will explore the similarities and differences between human and animal body parts. They will work scientifically to find out how far a cardboard cone (superhero mouse) will fly by squeezing different sized bottles at different angles to see which makes the greatest difference. They will make predictions, talk about their findings and record observations by drawing and recording measurements onto a simple chart.

**Computing:** Children will be taught e-safety rules so they know who to tell if something concerns them. They will use a paint program to produce a superhero cityscape montage. They will also create a simple-motion animation based on a comic strip story.

**Geography:** Children will develop human features vocabulary e.g. city, town, village, farm, house, office, harbour...as setting opportunities for their own comic strip stories.

**PSHE:** Children will be learning about how to look after others and how to make school a better place.

Superheroes