



**Welcome to Y4 2020-
2021**

**Parents Information
Meeting**

● Introductions Overview

● Covid 19 safety measures

● Absences

● Maths

● English

● Reading

● Topic

● Homework

● Uniform

● Snacks

● Behaviour

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Mrs Akhazzan- Herons class

Miss Simson- Kingfishers class

Mr Patterson- Jays class

Covid 19

- Thank you for observing social distancing in the playground, wearing your masks and limiting face to face contact with the teacher.
- To keep everyone safe we have implemented many things across the school.
 - Separate year group bubbles- playtime/lunchtime
 - Individual pencil cases
 - Limited sharing of equipment
 - Used reading books kept separate until safe to use again.
 - All children wash hands when entering the school, after playtime and before an after lunch.
 - Hand sanitising stations located across the school and outside all classrooms.
 - Signs reminding children to wash or sanitise hands across the school.



Absences

- To be cleared with the school office, who will advise. Our welfare officer will be sending a letter home regarding the absence policy.

Maths

- Maths no problem: Practical and skills based approach to learning
- Maths Key skills sheets
- Practical and skills based approach to learning
- Methods: all four calculations
- Times table Rockstar (TTRS) and Numbots.
- Multiplication test- regular times tables practise!

English

- Talk for writing: Pie Corbett
- Covers all genres
- Topic-based approach
- System: imitation- innovation- imagination
- Weekly spellings and spelling rules
- Spelling
- Comprehension- VIPERS

Reading

- Important to read daily
- Signing diaries
- Books will be going home, when returned will not be used by others for the rest of the week.
- Taught mainly through English
- Whole class reading
- Range of material – Active Learn: Bug Club, Purple Mash
- Reading with adults

Cornerstones

Topic

Cross-Curricular

WOW days


Linked homework


Children really
enjoy it

Music- Drumming lessons

Religious Education & Collective Worship

I am Warrior!





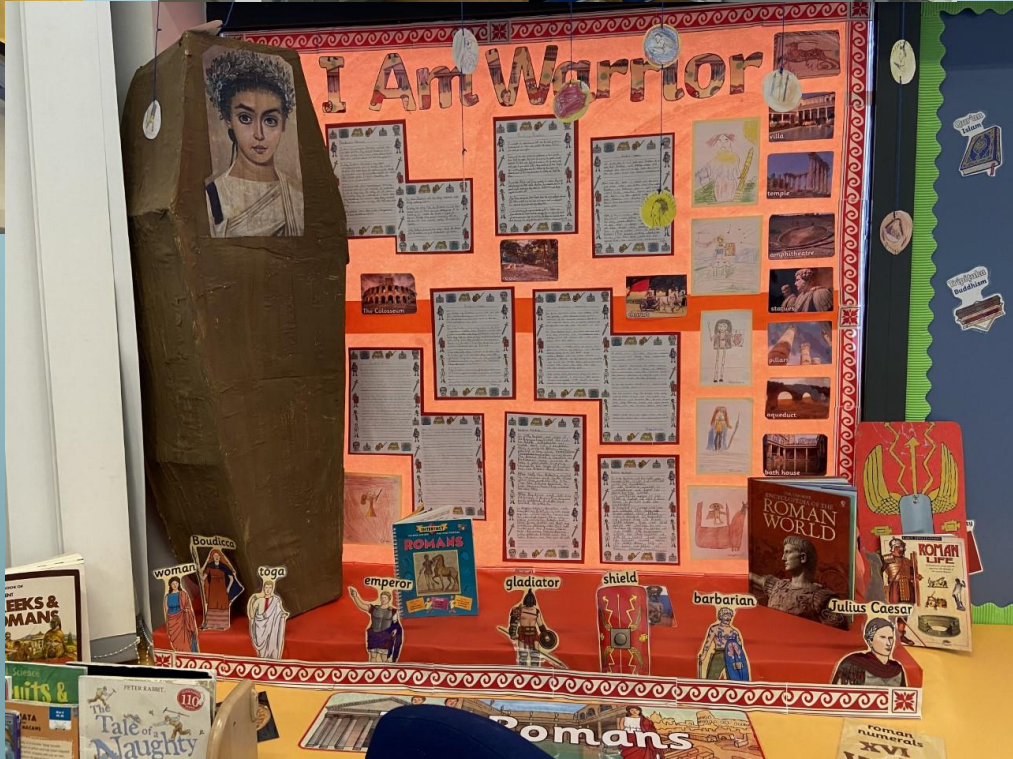
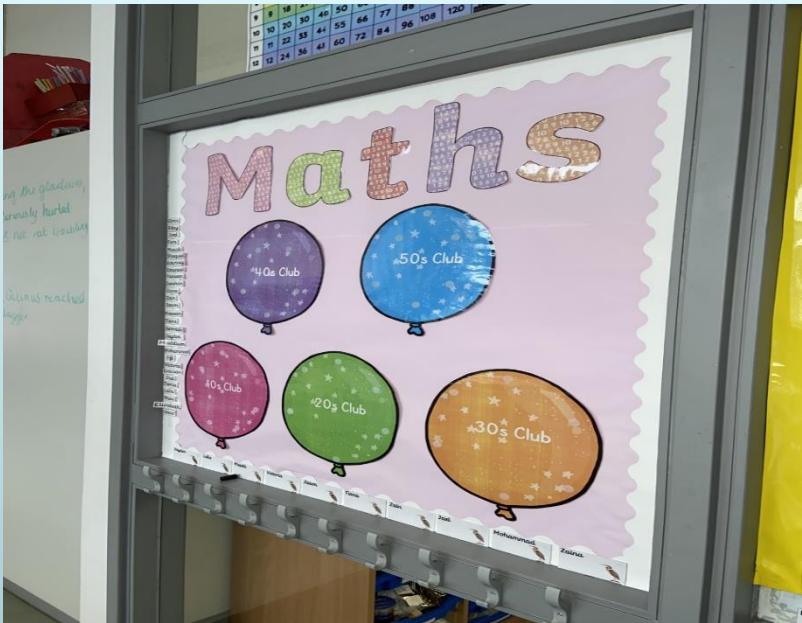
We are brave, powerful warriors, and we will meet in battle!

This half term, we'll divide into two warring groups: the Celts and the Romans. In our battle games, who will be victorious? We'll research Celtic and Roman warriors and write soliloquies as soldiers. Using different source materials we'll investigate the Roman Empire and read Roman numerals. After designing and making shields, we'll test them in battle and practise our attacking and defending skills. The Celtic warrior queen, Boudicca, will inspire us to create stories, models and artwork. We'll write plays about gladiators and a menu for wealthy Romans. Using maps, globes and information books, we'll compare Britain (the home of the Celts) and Rome (the home of the Romans).

At the end of the ILP, we'll reflect on what the Romans did for us. We'll become archaeologists, examining and sorting artefacts. You'll receive an invitation to our art gallery where we'll give guided tours to explain what we have learnt.

ILP focus	History
English	Soliloquies, historical stories, play scripts, instructions, invitations and menus
History	The Roman Empire and its impact on Britain
Art & design	Drawing, sculpture, mosaic, jewellery making
D&T	Shields and helmets, Roman food, Roman design
Geography	Comparing Britain and Italy, using maps, locational knowledge, human and physical geography
Mathematics	Reading Roman numerals
PE	Competitive games, building strength and agility
PSHE	Recognising achievements

Our learning environment...



Home learning

- Half termly grid
- Maths, spellings and Topic based
- Weekly activities allocated on Active learn/Purple Mash.
- Messages: Use reading diaries to communicate or class dojo
- Children that are off school will have access to learning being taught in school.

Uniform

- All clothing and bags **must** be labelled including PE kit.
- Correct uniform – please speak to the office if unsure.
- Sensible footwear - may arrive wearing boots but need an indoor shoe change. No trainers – black school shoes only.
- PE kit (white T – shirt, black jogging bottoms, black shorts, Velcro plimsolls (optional), trainers, white/black socks, plain black PE jumper for winter)
- Your child is responsible for their own clothing.
- PE kits should be worn to school on Wednesdays for PE.

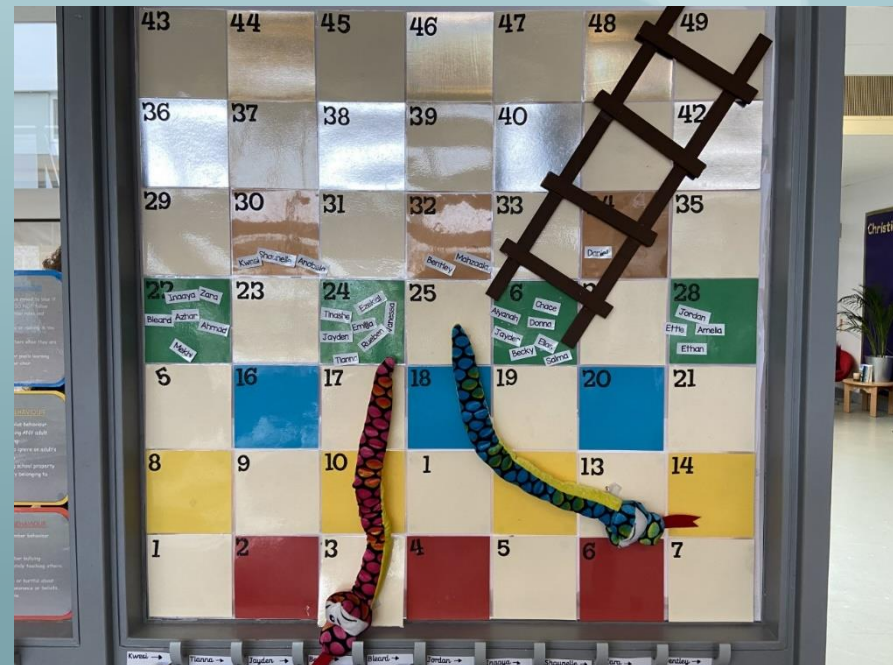
Snacks/Lunches

- Healthy snacks e.g. fruit, breakfast bars (make sure they are actually healthy), frubes, actimel etc.
- No nuts!!!!
- No crisps- keep it healthy
- Children are not permitted to share food in school, unfortunately this includes birthday treats.

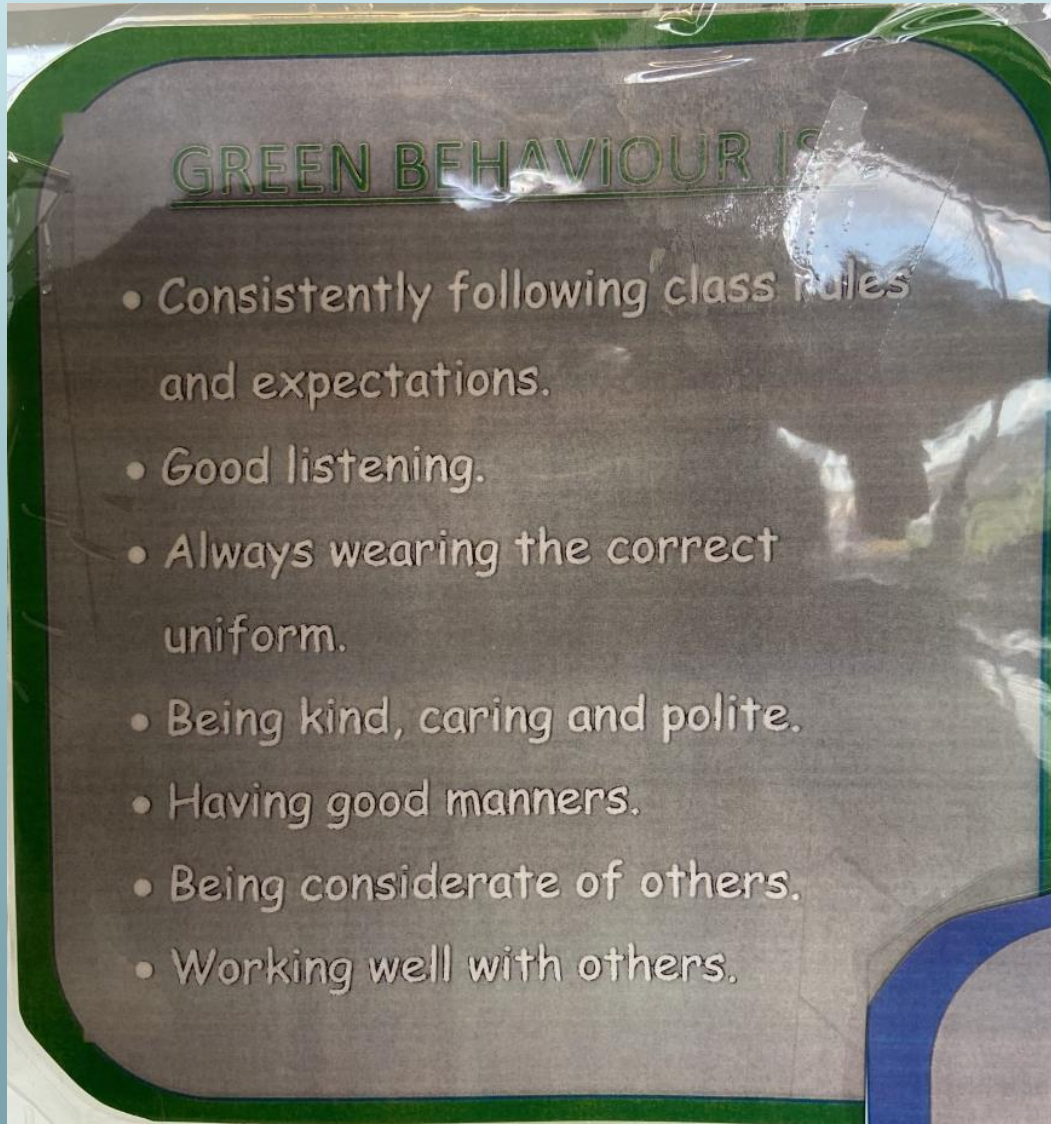
Behaviour and Expectations

Going For Gold!

Gold	5 dojo points	
Silver	4 dojo points	
Bronze	3 dojo points	Good
Green	2 dojo points	behaviour
Blue	-2 dojo points	Warning
Amber	-3 dojo points	
Red	-4 dojo points	



Green Behaviour – Basic expectations:



- Consistently following class rules and expectations.
- Good listening.
- Always wearing the correct uniform.
- Being kind, caring and polite.
- Having good manners.
- Being considerate of others.
- Working well with others.

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Thank you!

Answers to Questions
submitted.