Year 2



Oh, I do like to be beside the seaside. Do you? That's good, because you're about to become an expert beachcomber. Head to your nearest beach to look for interesting and unusual objects, using your senses to spot, sniff and seek them out. Have you seen the rock pools yet? We can take a peek into the cool water to learn about the weird and wonderful animals and plants in their microhabitats.

Maths:

In our final term we will be consolidating our learning to prepare for year 3. We will be focusing on number and place value and number facts. We will also be practicing addition and subtraction, multiplication and division methods and strategies.

Art & Design:

We will be observing the patterns and textures of items that can be found at the beach, including the patterns made in the sea.

We will have a look at a variety of books that feature hermit crabs and other sea creatures that have a shell and will design our own.

Computing:

Children will be using search engines to find some suitable information about a Japanese spider crab. We will discuss how we know which webpages are safe and understand that not all information found on the internet is true.

Physical development:

This term we will be focusing on all areas of athletics. This includes, running long and short distances, throwing and jumping - all in preparation for sports day.



RF:

This half term our focus theme for RE is 'Gospel: What is the good news Jesus brings?' We will be looking at some of the stories in the Gospels and why they mean 'good news'. We will be digging deeper into the themes of friendship, forgiveness, prayer and peace.

English:

In Literacy we are looking at poetry with a particular focus on 'tongue twisters'.

We will be looking at a mysterious letter in a bottle that arrived, examining the structural features of a letter and having a go at writing our own letter to send in a bottle.

Finally, we will explore a range of narratives and use our senses to guide us with writing our own example.

Science:

We will be looking at the processes and methods that have an impact on causing hollow or dense items to float and sink.

There will also be a big focus on observing the differences between the properties of alive, dead and never been alive materials when they are places in a jar of salty water for six weeks.

Children will also have the opportunity to explore rock pools and the habitats that they provide.