

Summer 2- Home Learning
 Reception Planning
 Avocado Baby and Sharing and Grouping

Week Beginning: 6th July 2020	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>This week's story is Avocado baby.</p> <p>Animated book on you tube – https://www.youtube.com/watch?v=cKLmcn_38tU</p>	<p>Can you draw yourself as a baby and write a list of the things a baby might need?</p> <p>What food do you eat that makes you strong?</p>	<p>Make a list of words to describe babies. i.e. small, cry etc.</p>	<p>Look at a photograph of yourself as a baby, can you label the photograph i.e. head, legs etc. and add simple captions or speech bubbles. What noises might you have made? or even words.</p> <p>Was there anything special you did as a baby?</p>	
Maths	<p>This week we are going to be learning about sharing and grouping.</p> <p>Watch the following introductory video: https://www.youtube.com/watch?v=fgoUVDoHx5M</p>	<p>Using plates and objects from around your house, work out the following:</p> <ul style="list-style-type: none"> • 9 shared into 3 groups. • 10 shared into 2 groups. • 8 shared into 4 groups. • 4 shared into 2 groups. <p>Challenge: can you share 8 into 3 groups? Does it work? Why? Why not?</p>	<p>Watch the following video about grouping/ counting in 2s, 5s and 10s.</p> <p>https://www.youtube.com/watch?v=q_yUC1NCFkE</p>	<p>With your child, work out the following questions:</p> <ol style="list-style-type: none"> 1. Amy has 3 plates. She puts 2 apples on each plate. How many does she have altogether? 2. John has 4 plates. He puts 5 pieces of cutlery on each plate. How many does he have altogether? 3. Mary has 5 plates. She puts 10 pieces of pasta on each 	

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				<p>plate. How many pieces does she have altogether?</p> <p>Encourage your child to count up in 2s, 5s and 10s when finding the answer.</p> <p>You can substitute as appropriate.</p>	
RE/ Topic					<p>BBC teach - 5 pillars of Islam. Watch https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhw Q- What 5 good/helpful things could you do for a friend? Draw pictures/ label or write sentences.</p>

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