



## Year 4

**Time for the class to listen up! Show a live musical performance given by an orchestra, an acoustic singer, a brass band, a choir or a rock band. Then, take a closer look at how the musicians, instruments and voices complement each other. How do the performers use their voices and instruments to create sounds? Can they count the different individual sounds when everyone is playing together? Note the instruments used, the quality of sound produced and the different techniques used by the musicians.**

### **Maths:**

In this unit, due to Covid catch-up, we will look at: money; mass, volume and length; area of figures; and geometry, focusing on the most important and useful lesson. The children will then have strong foundations to take into Year 5.

### **Art & Design:**

Children will be designing and creating their own instruments.

### **History and geography:**

The children will be studying famous Musicians from the past and will also research different sounds from across the world.

They will be plotting on an atlas where different musical instruments come from and look at cultural songs within the class. They will be learning about different types of music from around the world.

### **English:**

The children will be consolidating their progress from Year 3 while writing poems, stage directions and information leaflets. Spelling, Punctuation and Grammar will continue, covering word classes, possessives and plurals.

## Playlist

**Music:** We will be learning about pitch and rhythm, how music can convey emotion and the history of music.

### **Physical development:**

In our PE lessons we will focus on athletics, cricket and tennis. In athletics we will work on how to run for speed and distance. Whereas in both tennis and cricket our ball to hand coordination will be improved, both in the field and with a striking implement.

### **Science:**

We will be investigating sound and will learn how sound travels. They will learn about sound waves and look at how instruments work.

### **Religious Education:**

We will be looking at places of worship and the purpose behind them. They are not just for worship but also play a vital part in the community.

### **Homework:**

The children will be set homework on a weekly basis and will be expected to hand it in on time. Work will consist of a literacy, maths and topic activity plus weekly spellings. Children are expected to read every day. The reading diary must be signed or initialled by an adult, weekly.